



Facilitator
Guide

ADVENTURE

5



Congrats! They did it!

Their adventure is complete!
Together we navigated through the digital world
our children play and learn in, and most of all,
taught them to Think! Before they click.



Thank you for taking
this journey with
myself and Miss Nadie.

My team is by your side!
Drop me a WhatsApp any time if you have
any questions!



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What's in adventure 5?

The final adventure is a complete overview of all 4 adventures.

DESIGNED AS A QUIZ SHOW, CHILDREN WILL NEED TO REMEMBER THE LESSONS THEY'VE GONE THROUGH AND ARE ENCOURAGED TO PRACTISE WHAT THEY'VE BEEN TAUGHT.

CODEY REMINDS CHILDREN THAT NOTHING CAN BE DELETED WHEN YOU ARE ONLINE, ITS BEST TO HAVE A CIRCLE OF TRUST CLOSE BY WHEN YOU DECIDED TO PLAY OR LEARN ONLINE.

CHILDREN WILL NEED TO IDENTIFY SYMBOLS AND TERMS THEY'VE BEEN SHOWN. TO CORRECTLY CHOOSE HOW TO BEHAVE ONLINE.

THE BEING SMART ONLINE PRINCIPLES ARE COVERED AGAIN, REPEATING THE IMPORTANCE OF BALANCING YOUR ONLINE AND REAL LIFE.

THIS LESSON IS DESIGNED TO BRING PARENT AND CHILD CLOSER TOGETHER IN THEIR JOURNEY ONLINE. ITS ESSENTIAL THAT AFTER THIS ADVENTURE YOU CONTINUE TO SHARE AND TALK ABOUT WHAT THEY DO ONLINE, HOW OFTEN THEY HAVE SCREEN TIME AND TO CONSTANTLY COMMUNICATE.

All badges achieved!

Let's remember all the lessons the adventurers have learned so far:



- They are unique and special, and should know who they can trust.
- They learned what a digital fingerprint is.
- They were taught how to be smart online.
- They learned that they need to grant permission for their photos to be shared online and they have the right to say no.
- They learned that nothing on the internet is secret, so be careful what you post online... especially not your private details, like telephone numbers, email address or where they live.



- They learned about the circle of trust and the options available to them.
- They were taught how to spot a bully.
- They practiced power words.
- They learned about the laws that protect them.
- They now know that nothing is too embarrassing to speak about and how to take back their power in a bullying situation.



- They were introduced to scams and cybercriminals.
- They were shown how to know when a site is safe and which symbols will verify this.
- They were taught not to believe everything they see online.
- They have the skills to know how to double-check the facts.
- They learned about the foundations of great story-telling, truth and honesty within the online spaces.
- The subject of algorithms and a digital profile were tackled. These complicated subjects were explained simply and within their level of understanding, to guide their future online behaviour.



- We took a look back in history and learned about how the internet started.
- They learned about online behaviour, good manners and socially-acceptable protocols.
- They were taught about some of the icons and symbols and jargon they will see online and what they mean.



- We discussed online gaming - when and where it is acceptable and when it becomes a problem.
- We reminded them that great fun can be had outside with real friends as well.
- We explained the difference between online friends and real friends.
- We reminded them of their circle of trust for when they feel uneasy.
- We explained that social media is a choice and only for when they are old enough.

They can now proudly call themselves:
Global Surfers!

Miss Nadie's Suggestions

It's great to pause throughout the lesson to make sure the adventurers are understanding concepts and to encourage conversations. If this causes a disruption or makes your students lose focus then rather ask these questions after the adventure. Always encourage your students to answer Codey or Miss Nadie's questions during the adventure.

Time into adventure	Pause to understand topic / theme
00:56	Make sure your adventurers are following Codey's instructions.
03:55	Pause to re-explain the instructions of the quiz to your adventurers.
03:56-end	If your adventurers are struggling to answer a question, please feel free to pause and allow them some extra time to think about their answers. Same can be done if they answer incorrectly.

After the adventure:

It's time to celebrate!

After they have completed their activity, give each adventurer their Global Surfer Badge and certificate. Emphasise how proud you are of them for being a brave adventurer.

Remember: Think! Before you click.



DIGITAL
FOOTPRINT



CYBER
BULLYING



GAMING
PRO



DIGITAL
LANGUAGES



ALGORITHM
ACTION



FAKE NEWS



GLOBAL
SURFER

Congratulations!

You have brave adventurers in your classroom.

You can be very proud of their journey.

Stay by their side throughout their online adventure and keep learning with them.



If you feel this added value to you and your students, tell other schools or friends.

Our dream is to protect as many children as possible and to make sure children grow up with the confidence they need to succeed in an ever-changing world.

Bryan and Cheryl Barnett.

We want to hear from you!


EMAIL US

COMPLETE THE SURVEY



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Adventure 4 - Activity Answer Key

My circle of trust

My family



Wise Old Croc



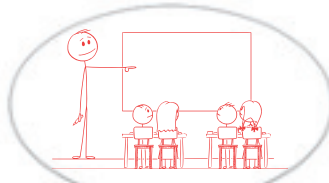
My name is

My friends



and it is special

Codey Crawler



My school

Fill in your Circle of Trust!

Draw your family, friends, school and wise croc. Your circle of trust is always there for you.

Colouring Fun

think  = click
before you

Soc!@! kids 

