



Facilitator
Guide

ADVENTURE

3

Soc!@! kids

Internet Savvy Kids
South Africa

Together we will teach children
to navigate through the digital
world they play and learn in.

think 
before you **click**





What's in adventure 3?

In adventure three, we are showing our young surfers the following:

CODEY AND MISS NADIE INTRODUCE CHILDREN TO CYBERCRIMINALS, AND THE SCAMS THAT THEY TRY ONLINE.

THE ADVENTURE SHOWS THEM HOW TO IDENTIFY A SAFE SITE AND WHAT SYMBOLS TO LOOK FOR IF YOU FIND A WEBSITE.

THE ADVENTURE ENCOURAGES CHILDREN TO DOUBLE CHECK THE FACTS IF THEY FEEL THE STORY IS NOT RIGHT. ITS RIGHT TO QUESTION THINGS YOU SEE ONLINE.

CODEY HELPS LAY THE FOUNDATION FOR TELLING GREAT STORIES, HOW TO ALWAYS BE TRUE AND HONEST. ASKING PERMISSION BEFORE SHARING STORIES AND IMAGES.

CODEY EXPLAINS HOW AN ALGORITHM WORKS. THAT WHAT YOU LOOK FOR ONLINE, WILL KEEP BEING SHOWN TO YOU. CHILDREN UNDERSTAND THAT YOUR DIGITAL PROFILE, IS BUILT FROM THE DAY YOU START SURFING.

Online scams, fake news and algorithms

As educators, we are well aware of the challenges posed by the vast amount of information available on the internet. Our students are constantly exposed to a wide range of content, from news stories to online scams, and distinguishing between what is true and what is not can be a daunting task.

One way to address this is by safeguarding the devices that our children have access to. By implementing security measures such as antivirus software and parental controls, we can help mitigate the risks associated with online threats.

Cybercriminals are constantly adapting their tactics to exploit vulnerabilities in our systems, but there are steps we can take to stay safe.

By teaching our students about cybersecurity best practices, such as using strong passwords, avoiding suspicious links, and being cautious when sharing personal information online, we can empower them to navigate the digital world with confidence and resilience.

Ultimately, by fostering a culture of digital literacy and online safety in our classrooms, we can help ensure that our students can learn, play, and engage online in a secure and responsible manner

Thank you for helping us empower children with digital literacy!

Pre-adventure discussion

Activity - Do you know what a scam is?

Teachers, consider asking your students:
"Do you know what a scam is?" It's a great way to gauge their understanding and open up a conversation about online safety.
"Are you able to give me an example of an online scam?"



Miss Nadie's Tips for explaining a scam

Explaining scams to children requires breaking down complex concepts into simpler terms that they can understand. Here's how Miss Nadie explains it:

Alright, class, imagine you're playing a game with someone, and they try to trick you into giving them something valuable, like your favourite toy or your lunch money. That's a bit like what a scam is, except it happens online or sometimes even in real life.

A scam is when someone tries to trick you into giving them something valuable, like your money or personal information, by pretending to be someone they're not or by offering something that sounds too good to be true. They might send you an email or a message that looks real, but it's actually fake.

For example, let's say you get a message whilst gaming saying you've won a prize, but you have to pay a fee to claim it. That's a scam! Or someone might pretend to be a friend online and ask you to share your password with them. That's also a scam!

So, it's important to be careful and not believe everything you see or hear online. Always check with a trusted adult if something seems suspicious, and never give out your personal information. Remember, it's okay to say no and to ask for help if you're not sure!

Miss Nadie's Suggestions

It's great to pause throughout the lesson to make sure the adventurers are understanding concepts and to encourage conversations. If this causes a disruption or makes your students lose focus then rather ask these questions after the adventure. Always encourage your students to answer Codey or Miss Nadies questions during the adventure.

Time into adventure	Pause to understand topic / theme
04:25	Make sure your adventurers understand what a cyber criminal is.
06:02	Pause to show your adventurers what each symbol looks like and re-iterate the meaning of each symbol.
08:52	Pause for adventurers to see and identify the age restrictions on each social platform. Make sure they understand when they are allowed to share stories online.

After the adventure:

1. Is everything you find online true?
2. Can you give me an example of fake news?
3. How can you make sure information online is true?
4. What is phishing?
5. Remember: Think! Before you click.



DIGITAL
FOOTPRINT



CYBER
BULLYING



GAMING
PRO



DIGITAL
LANGUAGES



ALGORITHM
ACTION



FAKE NEWS



GLOBAL
SURFER

Adventure 3 - Activity Answer Key



Quiz Time

Earn your Fake News badge!
Answer the following questions.



There are two sides to a story.

TRUE FALSE

If you don't trust the information, it's good to check another site.

TRUE FALSE


When sharing a story that is not yours or images of other people always get permission

TRUE FALSE

You can be 5 years old to share information online.

TRUE FALSE

This means the site is fun TRUE FALSE




Quiz Time

Earn your Algorithm Action badge!

Codey has taught us to question things online, to tell great stories that are meaningful and how an algorithm works. Here are some activities that will earn you two cool badges!

Following the steps to find Codey. Here are your algorithm steps:

- 1) Find the safe site
- 2) Find the privacy policy
- 3) Create a Profile
- 4) Go to the ice cream
- 5) Find the special key
- 6) Open the Green door



Can you guess what the other icons mean?

Spinner & screwdriver = Settings • Duster = Trash • Glowing lightbulb = New Idea • Hourglass = System is busy, please wait • Circle with crossed line = No access allowed

Let's Chat!

Teachers, remember that you're not alone in teaching your students about digital literacy and online safety.

If you have any questions, need more information, or have suggestions for additions to our adventures, don't hesitate to reach out to Codey Crawler and the Social Kids team.

We're here to support you every step of the way in empowering your students to navigate the digital world confidently and responsibly.

Your feedback is invaluable to us, and we're committed to continuously improving our resources to meet your needs and the needs of your students.

Together, we can ensure that our students develop the skills they need to thrive in the digital age.



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