



Facilitator
Guide

ADVENTURE

2



Internet Savvy Kids
South Africa

Together we will teach children
to navigate through the digital world
they play and learn in, and...

think 
before you **click**





What's in adventure 2?

In adventure two, we are showing our young surfers the following:

THEIR CIRCLE OF TRUST IS ALWAYS THERE FOR THEM NO MATTER WHAT, GIVING THEM OPTIONS TO CONSIDER SHOULD THEY GET BULLIED.

HOW TO SPOT A BULLY, AND WHAT TO DO IF THEY SEE SOMEONE IS BEING BULLIED.

"PLEASE STOP! YOU'RE BEING A BULLY" ARE POWERFUL WORDS. REPEATING THINGS MAKES IT FEEL MORE COMFORTABLE TO SAY OUT LOUD.

CHILDREN HAVE RIGHTS, THE LAW RECOGNISES THEM. THEY ARE INFORMED OF THESE RIGHTS WHEN IT COMES TO BULLIES.

NOTHING IS TOO EMBARRASSING. CODEY EXPLAINS, THAT BULLIES HAVE NO POWER OVER YOU, WHEN YOU KEEP TALKING TO THE PEOPLE WHO LOVE YOU.

Codey's Teacher Tips

This lesson delves into a crucial topic of bullying, particularly in the digital realm. While we're quick to intervene and advocate for our children's safety when bullying occurs at school, addressing online bullying presents unique challenges. As educators, we play a pivotal role in equipping our students with the skills and knowledge to navigate this digital landscape safely.

It's essential to acknowledge the stark reality that online bullying can have devastating consequences, with studies revealing alarming rates of teen suicide attempts linked to cyberbullying. As our students increasingly inhabit digital spaces, they encounter a myriad of new dangers, including cyberbullying, online crime, and trolling. The anonymity afforded by the internet amplifies these risks, posing a significant threat to our children's well-being.

However, we cannot shield our students from the digital world or simply hope they navigate it unscathed. Instead, we must empower them with the tools to protect themselves and make informed choices online. Providing access to internet connectivity offers invaluable educational and social benefits, but it also exposes our students to potential risks.

As educators, we can educate our students about online safety, digital citizenship, and the impact of their online actions. By fostering a culture of empathy, respect, and digital literacy in our classrooms, we can help mitigate the risks of cyberbullying and empower our students to navigate the digital world with confidence and resilience.

**Thank you for helping us
empower children with digital
literacy**

Pre-adventure discussion

Codey tips: Speaking to strangers



- Not everyone who is online is who they say they are.
- Never share your personal information with someone you don't know
- Never meet up with online friends, without an adult with you
- If someone asks you to leave with them or take something - You say: No, thank you. It's not rude, but smart to question when you don't know someone

Activity - Do you know the number for Childline?

Teach your students about an important resource that can help them deal with bullying. It's called Childline South Africa, and you can reach them by dialing **116** on your phone. Let's practice saying and remembering this number together. Ask your students to write it down and keep it in a safe place. Remind them that if they ever need help with bullies, online or offline, they can call this number, but they must also talk to a trusted adult about it. Let's make sure everyone knows they're not alone and that there's always someone to turn to for support.



Codey believes that the lessons we teach kids about the real world should apply in their digital world too!

"By empowering our children how to avoid possible dangers on the internet and showing them what to do if they find themselves in a potentially threatening situation, we will empower them to know what to do when you are not there to protect them."

Encourage your students to have the conversation!

Miss Nadie's Suggestions

It's great to pause throughout the lesson to make sure the adventurers are understanding concepts and to encourage conversations. If this causes a disruption or makes your students lose focus then rather ask these questions after the adventure. Always encourage your students to answer Codey or Miss Nadie's questions during the adventure.

Time into adventure	Pause to understand topic / theme
03:00	Make sure your students are showing each emotion to Codey
03:42	Check to see if your students understand what a bully is. A bully is a person who purposely tries to hurt others and make them feel bad about themselves or something they have done.
06:02	Make sure your students say this statement 5 times: "Please stop, you're being a bully!"

After the adventure:

1. What do cyberbullies do?
2. What is the South African Childline number?
3. What does viral mean?
4. What do you do if you see that your friend is being bullied online?
5. Remember: Think! before you click.



DIGITAL
FOOTPRINT



CYBER
BULLYING



GAMING
PRO



DIGITAL
LANGUAGES



ALGORITHM
ACTION



FAKE NEWS



GLOBAL
SURFER

Adventure 2 - Activity Answer Key

Quiz Time

Spot the difference between the Codey's and tell us what the kind thing to do in a situation. People can hide their true colours when they're online.

Circle the 5 differences between the Codey's.



GOOD CODEY



MEAN CODEY

1. Camera on Codey's hat. 2. Kind eyes & mean eyes. 3. Shape of Codey's tail. 4. Codey's fingers crossed. 5. Codey's colour

Quiz Time

Fill in the words that make you strong.

**I am unique,
my fingerprints
will be**

K i n d



Let's Chat!

Teachers, remember that you're not alone in teaching your students about digital literacy and online safety.

If you have any questions, need more information, or have suggestions for additions to our adventures, don't hesitate to reach out to Codey Crawler and the Social Kids team.

We're here to support you every step of the way in empowering your students to navigate the digital world confidently and responsibly.

Your feedback is invaluable to us, and we're committed to continuously improving our resources to meet your needs and the needs of your students.

Together, we can ensure that our students develop the skills they need to thrive in the digital age.



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