

Welcome to



Facilitator
Guide

ADVENTURE

1

Together we will teach children
to navigate through the digital world
they play and learn in.

think
before you  **click**





Welcome to Codey's Adventure

As our students grow up in an increasingly digital world, they will naturally begin to share content and interact with others online. It's crucial for us as educators to recognize that these digital interactions leave behind a trail of data, often referred to as a 'digital footprint.' This footprint comprises all of the online actions and content our students engage with or create, from social media posts (when they are 13 years old) to comments on forums.

It's essential for students to understand the implications of their digital footprint. Just as footprints in the sand can reveal where someone has been, a digital footprint can provide insights into a person's online behaviour, interests, and character. We believe that no child under 13 years old should be on social media but these lessons will help guide them when they are ready to.

Digital citizenship refers to the responsible use of technology by anyone who uses computers, the Internet, and digital devices to engage with society on any level. By teaching them about digital citizenship and online safety, we empower them to make informed choices about what they share online and how they interact with others. We can help them understand the potential consequences of their online actions, both positive and negative, and encourage them to cultivate a digital presence and habits that they can be proud of.

By fostering a culture of digital literacy and responsible online behaviour in our classrooms, we equip our students with the skills and knowledge they need to navigate the digital landscape confidently and ethically. Ultimately, our goal is to empower them to make thoughtful decisions about their online presence and contribute positively to the digital world.

What's in Adventure 1?

In adventure one, we are showing our young surfers the following:

THEY ARE UNIQUE AND SPECIAL,
AND SHOULD KNOW WHO THEY
CAN TRUST

WHAT A DIGITAL FINGERPRINT IS

HOW TO BE SMART ONLINE

**Thank you for helping us empower children
with digital literacy**

Pre-adventure discussion

8 things to remember about your digital footprint

1. A fingerprint is only yours, it's uniquely you. When you search online, you always leave prints of where you've been. When you search and talk online, there is always a trail of information left behind. **Once it's on the internet, it's there forever.** Even when you delete something, there are traces of it left behind.
2. The fingerprints you leave behind can be helpful or harmful and they stay around for a long time. Your activity could affect you later in your journey.
3. Everything you do online can be searched and shared. A message on a game, or a comment on someone's picture, can be found and shared. **Nothing is a secret.** It's best to think before you click to make sure your fingerprints are positive.
4. No matter who you are playing with, **keep your personal details to yourself.** Never share where you live, or what school you go to and ask your loved ones to check your privacy settings.
5. No matter what you share online, someone else can share it with people you don't know. Be careful of sharing pictures of yourself and others. **Ask permission first and it's okay to say "No, please don't share that."**
6. If you don't like the way someone is acting online, you don't have to be friends. **There is a human behind every message. It's okay to say: "No, I don't agree!"**
7. Your name is special. Don't leave it out there for others to abuse, make sure you are in control of what you say next to your name. **Remember - Reputation.**
8. Always talk and share with the people who love you. It's better to ask and understand, before clicking.

Activity - Google yourself

Encourage your students to explore their digital footprint alongside their parents at home. Suggest that they search for their own names on Google. Together, they can discuss the results and consider what information is being shared publicly.



Miss Nadie's Suggestions

It's great to pause throughout the lesson to make sure the adventurers are understanding concepts and to encourage conversations. If this causes a disruption or makes your students lose focus then rather ask these questions after the adventure. Always encourage your students to answer Codey or Miss Nadie's questions during the adventure.

Time into adventure	Pause to understand topic / theme
03:51	Pause to let them stand up and follow Codey's instructions.
04:54	Test to see if they are paying attention. 1. Who can tell me what the internet is? 2. What is the best type of play? 3. If you delete something online is it gone forever?
06:15	Check to see if your students understand what a reputation is. A reputation is being known for something special to you. It's how people remember you

After the adventure:

1. What can you remember about a digital fingerprint?
2. What do you say if you don't want someone to share a photo of you online?
3. What is a circle of trust? Who is in your circle of trust?
4. What are the good things about adventures on screens?
5. What are the bad things about online adventures?
6. Remember to Think! Before you click!



DIGITAL
FOOTPRINT



CYBER
BULLYING



GAMING
PRO



DIGITAL
LANGUAGES



ALGORITHM
ACTION



FAKE NEWS



GLOBAL
SURFER

Adventure 1 - Activity Answer Key

Once the adventurers have correctly answered the activities, simply indicate so on the upload text bar of your Codey dashboard for Adventure 1.

You can now hand out the Digital Fingerprint sticker!



Quiz Time

Can you guess the word?

t	h	i	n	k
---	---	---	---	---

**before
you click**



Quiz Time

Can you guess the word?

**I am unique,
my fingerprints will be**

h	e	i	p	f	u	i
---	---	---	---	---	---	---

Use these letters:

p	e	u
---	---	---

Let's Chat!

Teachers, remember that you're not alone in teaching your students about digital literacy and online safety.

If you have any questions, need more information, or have suggestions for additions to our adventures, don't hesitate to reach out to Codey Crawler and the Social Kids team.

We're here to support you every step of the way in empowering your students to navigate the digital world confidently and responsibly.

Your feedback is invaluable to us, and we're committed to continuously improving our resources to meet your needs and the needs of your students.


Together, we can ensure that our students develop the skills they need to thrive in the digital age.

See you for Adventure 2!



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